

Webster Vienna Training Scholarship (WVTS):  
Project Proposal

**Department:** Language Center

**Description of the Language Center:** The Language Center (LC) serves the language needs of both current WVPU students, as well as non-students interested in the LC services. Currently, the LC staff consists of two tutors and one coordinator, who have experience in research across the humanities and social sciences.

**Term:** Fall 2019

**Scholarship Amount:** 50% of one *UG/GR* 3-credit course

**Project Title:** Academic Literacy Project

**Project Description:** Scholarly language differs from everyday language. During the transition to academic life, it is common to struggle with the new practices of language use and the language varieties that are used to construct and communicate knowledge. The Language Center offers students help in adapting to these new practices in order to successfully engage in their fields of study. The goal of the Academic Literacy Project is thus to support students in different stages of their academic literacy development, to assist them in using their literacies most effectively to participate in the discourses of their respective fields, and to express their own ideas as active, independent, and critical language users. To achieve these goals, the Language Center will further develop and implement the following: (a) one-on-one tutoring, (b) course-specific working groups, (c) workshops, (d) English-language proficiency tests and test-preparation, (e) data organization analysis of students' language-related needs and expectations.

**Project Leader:** Julia Ruck

**Project Outputs:**

| Tasks/Project Outputs   | Deadline                     | Percentage of Time Spent on Responsibilities (equaling 100%) |
|---|------------------------------|--|
| • One-on-one tutoring   | Ongoing                      | 70%  |
| • Logistics of TOEFL & IELTS test preparation & test administration | September, October, November | 10%  |
| • Promotion of LC activities  | Ongoing                      | 5%   |
| • Data organization & analysis                                      | End of semester              | 5%   |
| • Working group   | End of Semester              | 5%   |
| • Participation in regular LC Meetings                              | Ongoing                      | 5%   |

**Qualifications needed to accomplish tasks and responsibilities:**

- Graduate student standing (advanced undergraduates may also be considered)
- Competence in conventions of academic writing
- Excellent knowledge of English
- Interest in teaching, collaborating with students, and ability to provide constructive feedback
- Preferred availability in multiple semesters

For your application, please include a writing sample (e.g. a course paper, a BA thesis, etc.).

If you have any questions, feel free to contact Julia Ruck [julia.ruck@webster.ac.at](mailto:julia.ruck@webster.ac.at)