

COURSE SYLLABUS©2015

We believe in respect for the individual, in personal integrity and in education as a means of improving the human condition.

INSTRUCTOR DETAILS

INSTRUCTOR:	<i>Jozef Batora</i>
<i>e-mail:</i>	<i>Jozefbatora15@webster.edu</i>
<i>phone:</i>	<i>optional</i>
<i>office room:</i>	<i>optional</i>

COURSE DETAILS

TERM:	<i>Enter term you course is offered in</i>
COURSE:	<i>3100/50 Diplomatic history</i>
PREREQUISITES:	<i>POLT 1050, POLT 2600</i>
CLASS LIMIT:	<i>25</i>
LAB FEE:	<i>none</i>
TEXTBOOK:	Hamilton, K. and Langhorne, R. (2011): <i>The Practice of Diplomacy: Its Evolution, Theory, and Administration</i> (Routledge)
REQUIRED READING MATERIALS:	Anderson, M. (1993): <i>The Rise of Modern Diplomacy</i> (Longman) Batora, J. and Hynek, N (2014): <i>Fringe Players and the Diplomatic Order: The New Heteronomy</i> . (Palgrave, becomes available in early August 2014) Mead, W. R. (2002): <i>Special Providence. American Foreign Policy and How it Changed the World</i> . New York: Routledge (also see individual sessions for required readings)

COURSE DESCRIPTION

The course studies the development of diplomacy as an institution of the international order. It reviews diplomatic approaches of major players such as the United States and the European Union.

COURSE OBJECTIVES / LEARNING OUTCOMES

Students will develop skills for analyzing and understanding diplomatic approaches of major powers including the United States and the EU. They will learn to analyze historical origins and sources of current diplomatic actorness of major international players.

GRADE BREAKDOWN

(Note: instructors can determine the components of evaluations, below is just an example).

GRADING SCALE:	A: 93-100, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 60-67, F: <60
MIDTERM EXAM:	20%
FINAL EXAM:	30%
QUIZZES:	None
CLASS PROJECT:	30%
PARTICIPATION*:	20%
<p>*Disturbances: Since every student is entitled to full participation in class or exams without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course. All and any use of a cell phone is strictly prohibited during class. Students using a cell phone may be sent out of the classroom, which may result in an unexcused absence. If a calculator is needed in any class, the student must bring a calculator—and not a cell phone. It is up to the individual instructor to rule on the use of laptops or I-pads. Instructors have the right to prohibit students' use of such electronic devices.</p>	

WEEKLY SCHEDULE

Week 1 (enter date/s)	<p>Introduction: Evolution of diplomacy</p> <p>Hamilton and Langhorne (1995), chs. 1,2 and 3</p>
Week 2 (enter date/s)	<p>Renaissance diplomacy</p> <p>Anderson (1993): Introduction and chs 1 and 2</p>
Week 3 (enter date/s)	<p>Sovereign states and non-state entities in the diplomatic order</p> <p>Batora and Hynek (2014), Introduction, chs 4,5,6</p>
Week 4 (enter date/s)	<p>Analyzing diplomatic actorness</p> <p>Allison, G. T. (1969): "Conceptual Models and the Cuban Missile Crisis" in <u>American Political Science Review</u>, 63 (3), pp. 689-718</p> <p>Putnam, R. (1998): "Diplomacy and Domestic Politics: The Logic of Two-Level Games", <u>International Organization</u>, 42, pp. 427-460</p>

	March, J.G. and Olsen, J.P. (1998): "The Institutional Dynamics of International Political Orders" in <u>International Organization</u> , Vol. 52, pp. 943-969
Week 5 (enter date/s)	<i>US diplomatic approaches</i> Mead, W.R. (2002): <i>Special Providence. American Foreign Policy and How It Changed the World</i> . New York: Routledge, (chapters 2-8)
Week 6 (enter date/s)	<i>European integration and the transformation of diplomacy</i> Bátora, J. (2005): "Does the European Union Transform the Institution of Diplomacy?" in <i>Journal of European Public Policy</i> , 12 (1), pp. 44-66 Bátora, J.(2013): "The 'Mitrailleuse Effect': The EEAS as an Interstitial Organization and the Dynamics of Innovation in Diplomacy" <i>Journal of Common Market Studies</i> , 51(4): 598-613
Week 7 (enter date/s)	<i>EU diplomatic approaches: Civilian Power and Enlargement</i> Sjursen, H. (2006): "The EU as a 'Normative' Power: How Can This Be?" in <i>Journal of European Public Policy</i> , 13 (2), pp. 235-251 Linklater, A. (2005): "A European Civilizing Process?" in Hill, C. and Smith, M. (eds.): <i>International Relations and the European Union</i> . Oxford: Oxford University Press, pp. 367-387 Ringmar, E. (2011): "Free Trade by Force: Civilization against Culture in the Great China Debate of 1857" chapter in Bátora, J. and Mokre, M. (eds.): <i>Culture and External Relations: Europe and Beyond</i> . London: Ashgate
Week 8 (enter date/s)	<i>Post-Westphalian Diplomacy?</i> Keohane, R. (2002): "Ironies of Sovereignty: The European Union and the United States" in <i>Journal of Common Market Studies</i> , 40 (4), pp. 743-765 Kagan, R. (2002): "Power and Weakness" in <i>Policy Review</i> , No. 113, June 2002 (http://www.policyreview.org/JUN02/kagan_print.html) Cooper, R. (2002): "The New Liberal Imperialism" in <i>The Observer</i> , April 7, 2002 (http://observer.guardian.co.uk/worldview/story/0,11581,680095,00.html)

UNIVERSITY POLICIES

Students are required to inform themselves of WUV academic policies. A full list of these policies is available on the WUV website:
<http://webster.ac.at/academic-policies>

Academic Honesty & Cheating:

The University is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. A special Honor Code that the Vienna Student Council has developed applies to students and faculty. Any student found cheating on

any part of the course work (homework assignment, term paper, quiz, exam, etc.) will automatically be given an “F” for the course. Any student found to be helping another student to cheat will likewise be given an “F” for the course. In each case, the student will also be put on disciplinary probation for the remainder of her or his stay at Webster. If the student is found to have engaged in cheating a second time, s/he will be automatically expelled from the University. Faculty members are held responsible for upholding and enforcing the Honor Code.

Academic Work:

Students are required to save digital or hard-copy files of any and all materials they use for any assignment in any WUV course. Upon the instructor's request they have to provide complete text documentation for any sources they have used.

Contact Hours:

Graduate courses are only offered in an 8- week term format and meet 1-time per week for 4 hours. Graduate Mid-term and final exams sessions are scheduled in 2-hour block sessions in addition to weekly class meeting times (36 total contact hours). Please see the Graduate Course Schedule/Timetable on the website for specific exam dates/times: <http://webster.ac.at/graduate-course-offerings-and-schedules>

Undergraduate courses are offered either in term format, which meets for two 2-hour sessions per week for 8 consecutive weeks (32 contact hours), or a 15-week semester format, which meets for two 1.5 – hour sessions for 8 consecutive weeks followed by a break week (no classes are held) and then for another 7 consecutive weeks. The total number of contact hours for undergraduate semester courses is thus 45.

Attendance:

Students are expected to attend all class sessions of this course. In the case of unavoidable absence, the student must contact the instructor and provide written documentation. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.

Excused absences—based on submitted documentation—must not exceed:

- Four class sessions when the course meets twice a week;
- Two class sessions when the course meets only once a week;
- Should the number of excused absences be higher, it is the student's responsibility to withdraw from the course.

In the case of *unexcused absences*, amounting to:

- Four class sessions when the course meets twice a week;
- Two class sessions when the course meets only once a week;
- The instructor must lower the student's grade by one letter grade and inform the student of the action.
- Should the number of unexcused absences be higher, the instructor must assign the grade of F and inform the student of the action.

Note: In the case of a mixture of excused and unexcused absences, the instructor's response must be based on the dominant category.

Student Conduct:

Since every student is entitled to full participation in class or exams without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course. All and any use of a **cell phone** is strictly prohibited during class. Students using a cell phone may be sent out of the classroom, which may result in an unexcused absence. If a calculator is needed in any class, the student must bring a calculator—and not a cell phone. It is up to the individual instructor to rule on the use of **laptops or I-pads**. Instructors have the right to prohibit students' use of such electronic devices.